




The Ministry of the Home

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Lenore S. Hodges, PhD, RD, CSO, LD
 General Conference Nutrition Council




Outline


1. Mission of the Home
2. The Family Circle
 - a. The Mother
 - b. The Father
 - c. The Children
3. Home Environment
4. Spiritual Influences
5. True education

Mission of the Home

1. Well-being of society, church, nation
2. Home is training field, an object lesson, a refuge
3. The value and true principles of life are learned in home
4. Youth of today are future of tomorrow
 - a. Molded and shaped by parents
 - b. Sent into world



Mission of the Home



5. Parents responsible for teaching foundations for a happy life:
 - a. How to uplift fellow men
 - b. Appropriate w social behavior
8. Results of home life, dictate well-being of society, church, and nation
9. Wonderful experiences through use of our home.

Family Circle: Couple

1. Marriage: sacred partnership of man and woman
2. Learning to love deeply
 - a. Respect
 - b. Learn excellencies
 - c. Loving each other is best gift to children
3. Understanding personality style
 - a. DiSC, Myers-Briggs Inventory, Personality Tree
 - b. Learning how to communicate with their "style"
4. Relationship is more important than being right
 - a. Learn to converse with the "Man from Mars"
 - b. Use "I" messages rather than attacking




Family Circle: The Mother

1. Temperament during pregnancy
 - a. Careful about attitude, avoid rejection
 - b. Be controlled by principle
 - c. Avoid overwork and overtired
2. Nutrition during pregnancy
 - a. Nutrients of concern before pregnancy
 - a. Folic acid, all nutrients
 - b. Nutrients of concern during pregnancy
 - a. Folic acid, vit B12, vit D, choline, DHA, calcium, iron,
3. A new family member
 - a. Bonding at birth
 - b. Lifetime commitment





Family Circle: Mother

4. **Mother not martyr**
 - a. Mothers are special every day
 - b. Mothers - make your wishes known
 1. Family do not have ESP, and need you to tell them what...
5. **Respect mother**
 - a. Allow her wishes and dreams
 - b. Teach children your position, and you are not a slave
 - c. Remember who really runs the family
6. **Mother the teacher**
 - a. Take every possible moment to teach / demonstrate
 - b. Train up a child in the way that works best for him...




Family Circle: Father

1. **Head of household**
 - a. Stands in the place of God – awesome responsibility
 - b. Be controlled by love and fear of God
 - c. Aid in training children
 - d. Children look for support and guidance
2. **Behavior of father**
 - a. Do not discourage children
 - b. Practice integrity, honesty, patience, courage, diligence, practical usefulness
 - c. Remember who really runs the family
 - d. Cultivate friendships with kids, especially sons
 - e. Absolutely no barrier of coldness and reserve between parents and children



Family Circle: Children

1. **Values are caught, not taught**
 - a. Children see inconsistencies
 - b. Treat children as individuals – each needs attention, discipline, etc. made for him
2. **Should have duties in the home**
 - a. Expected because they live there
 - b. Not paid for expected work; bare their share of burden
 - c. May chafe under restrictions, but stay consistent
3. **Disagreement / arguments**
 - a. Time out / consequences / “sorry”
 - b. Family council for negotiations
 - c. Learn how to disagree and resolve appropriately
4. **Allow time for fun, study, and sleep**



Home Environment

1. **Select home and environment**
 - a. Within budget; choose spending carefully
 - b. Decorate on a budget; be conservative with expensive furnishings
 - c. Arrange so easy to clean; arrange work so that there is time for children
 - d. Use furnishing that can be handled and replaced
2. **God loves beautiful;**
 - a. Surround ourselves with beauty and natural



Home Environment

1. **Mealtimes**
 - a. Plan meals together: goal of one per day
 1. Time to share, compare, complement, share values, plan
 2. NO DISCIPLINE AT THE TABLE
 - b. Simple fare, nourishing, variety, pretty
 - c. Set the table, include napkins
 - d. Children help -----> prepare meal for family
2. **Discipline**
 - a. Appropriate for the “crime”
 - b. Resist using hands
 - c. Goal: change behavior
(not due to parental anger or revenge)
 - d. Involve child in setting limits + punishments for infractions



Spiritual Influence

1. **Family worship – bedtime or in morning**
 - a. Read and discuss information
 - b. Take time with children;
 - a. Sometimes takes 30-45 min
 - b. Open up and reveal issues, problems, concerns
 - c. Identify differences in school values with home values
 - d. Hear about problems with schoolmates
 - c. Pray together
 - a. Emphasize when prayers are answered
 - b. Help children to have personal relationship with God
2. **Attend church, socials, meetings**
 - a. Keep children involved without overdoing
 - b. Participate in programs / duties of church



Education



1. Goal: prepare to live on own + make enough money to support themselves
2. School: home school, church school or public
 - a. Consider carefully
 - b. Know what is being taught, subjects, text...
 - c. Know teachers, work with them, cooperate + guide
 - d. Be willing to change midstream if necessary
3. Push for their future
 - a. Need mentors, ideas, goals and possibilities
 - b. Provide opportunities for learning, participating (missions) + winning



Happy Sabbath

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